

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: YOUNG OFFENDERS II

Code No.: CCW 610-3

Program: CHILD AND YOUTH WORKER

Semester: SIX

Date: JANUARY, 1992 PREVIOUS OUTLINE: JANUARY, 1991

Author: LOIS KINGHORN

New: _____

Revision: _____X_____

APPROVED: _____

K. DeRosario
Dean, Human Sciences and
Teacher Education

DATE: _____

Jan 7, 1992

Young Offenders II (CCW 610-3)
Instructor: L. Kinghorn

Start Date: January 8, 1992

Wednesdays 7:00 - 10:00 p.m.

PURPOSE OF COURSE

This course will provide a forum in which the students can practice the skills that they have been taught and receive feedback on their level of development. The content will be designed to promote communication skills and relationship building. The course will be taught using an experiential learning model and will allow the student to examine, modify, and change their behaviors so that their individual technique and style will be helpful to those clients they wish to serve. The course can be viewed as a consolidation of related course content leading to refinement skills useful in working with Young Offenders.

METHODOLOGY

The class will be taught using the student's past experiences, (group dynamics), role plays, films, and the use of peer evaluation.

COURSE CONTENT

1. Attending Behaviours
2. Asking Information Seeking Questions
3. Team Building
4. Describing Feelings
5. Communicating with Children
6. Recognizing Bias/Values
7. Sexuality & Communication
8. Giving and Receiving Feedback
9. Presentation of Self-Portrait
10. Group Evaluations

COURSE REQUIREMENTS

1. To actively participate in group discussions.
2. To complete, in groups of 3-4, a lesson using the experiential model. Topics to be discussed with instructor.
3. Eighty percent attendance is compulsory to pass the course.
4. Each student to prepare and deliver a peer evaluation on one other student.
5. Each student to present a self-portrait.
6. All students to participate in final grading.
7. All students to maintain a journal and share with instructor.

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GRADING

Attendance & Participation	40%
Lesson Presentation	20%
Self-Portrait	20%
Peer Evaluation	20%

* Due to the experiential nature of this course, length of classes may vary on occasion.

A+ (90 - 100) = Consistently outstanding
A (80 - 89) = Outstanding
B (70 - 79) = Consistently above average
C (60 - 69) = Satisfactory
R (Below 60) = Repeat
X = Temporary grade (extenuating circumstances)

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the rights to modify the course as he/she deems necessary to meet the needs of students.